



Newsletter

23rd February 2024, Term 1, Week 4

VOLUME 02



Diary Dates

Monday 11th March
Adelaide Cup Day
PUBLIC HOLIDAY

Monday 18th March
PUPIL FREE DAY
No school for students
including Preschool

Friday 29th March
GOOD FRIDAY
PUBLIC HOLIDAY

Monday 1st April
EASTER MONDAY
PUBLIC HOLIDAY

Friday 12th April
Last day of Term 2
EARLY DISMISSAL AT
2.00PM

PRINCIPAL'S MESSAGE

Dear Families,

The term is already moving so quickly! This term our Year 3 and 5 students will be participating in NAPLAN. In preparation for this, there is a Coordinated Practice test next Tuesday which our Year 3s will be part of.

This Practice test is not about testing students but is about testing the online environment and ensuring that all the technology is working and can manage the load of all students logging on at once. This will be made clear to all students participating.

Thank you to all families that are navigating the roadworks at the moment. We appreciate your patience and flexibility. Can I please remind all families that you cannot park in the Special School car parks or double park on the driveway. If this occurs you will be asked to move immediately. Thank you again for your patience.

Finally, Congratulations to Mr. Chao on the birth of his beautiful baby.

Denise Squire

✉ dl.1047.info@schools.sa.edu.au

🌐 www.modsthps.sa.edu.au

📍 8 Dampier Ave, Hope Valley

☎ 08 8264 3527

OUR THREE PILLARS

LITERACY

Our Junior Primary teachers have started the year analysing data collected around our students' phonemic awareness. Phonemic awareness is the ability to hear and manipulate parts of words including compound words, syllables and individual sounds. We have noticed great improvement in our students' phonemic awareness this year and have set short-term goals for each class. In order to achieve these goals, some students will be involved in targeted small group work within the classroom, and some will work on targeted intervention with an SSO.



HINTS FOR HOME

One of the earliest phonemic awareness skills is recognising and producing rhyme. Make it a game with your child while driving to school - 'I spy with my little eye a car, that rhymes with jar'



NUMERACY

This year our teachers are again working with Mathematics consultant Mike Chatres to further develop their knowledge and skills around the effective teaching of Mathematics. This year our teachers are focusing on developing learners that can 'think mathematically'. This is a skill that will support students to notice patterns and connections as well as thinking flexibly around finding solutions to problems.

HINTS FOR HOME

Encourage your child to consider multiple ways of solving a problem, ask 'Is there another way to solve that?'

WELLBEING

As a school we have prioritised building relationships for the beginning of 2024. We know that building strong relationships between students, teachers, peers and families are the foundation for impactful learning. When students feel connected to school and their teacher they have a greater sense of wellbeing and are able to engage with meaningful learning. Teachers have greatly appreciated families returning the parent perspective forms as these have provided them with invaluable information and insight into their students.



HINTS FOR HOME

If you have not yet returned the parent perspective form we encourage you to do so.

CHINESE NEW YEAR

In Art this term, Room 9 have been learning about the Chinese New Year and the twelve animals of the Chinese Zodiac. They have learnt that this is the year of the Wood Dragon. They have also learnt what animal they all are depending on when they were born, learning about the traits and characteristics of each animal. They had fun making dragon kites, masks and the Zodiac Wheel. Room 9 was also lucky enough to have a Chinese pre-service teacher who was here with us last year teach them a Chinese song wishing everyone a happy new year.



M&S CHARGES AND PRESCHOOL FEES

M&S Charges (school fees) will be going home with your child on Monday 26 February. Please make sure you check your child's school bag.

Payment can be made using: EFTPOS at the front office, cash or alternatively, you can pay directly into our school account at:

Modbury South Primary School

BSB: 105-135

Account no: 506028840

Ref: Child's name

Preschool Fees

Preschool fees will be placed in your child's Preschool pocket on Monday. Fees can also be paid as above.

WHAT IS SCHOOL CARD?



School Card provides financial help to cover the cost of school fees.

WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must **also** meet at least one of the following:

- have a child or children aged four years or over who attend a school full time
- be an independent full-time student studying year 10, 11 or 12
- be an adult re-entry student undertaking subjects to complete SACE (years 11 and 12).

You can find more information and apply for School Card here:

www.sa.gov.au/education/schoolcard

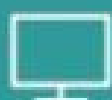
HOW WILL I KNOW IF I AM APPROVED?

After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.



APPLYING FOR A SCHOOL CARD



All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit **sa.gov.au/education/schoolcard**
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: If you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government
of South Australia
Department for Education